

EDUCATION**Yenching Academy of Peking University | Beijing, China — M.A. in China Studies (Law & Society), July 2022**

Thesis: *Beyond Filial Piety: Contemporary Discourses On Intimacy And Eldercare In China*

University of Tennessee | Knoxville, Tennessee — B.A. in College Scholars: Global Health Equity, May 2020

Graduated *summa cum laude*, Chancellor's Honors Program

Thesis: *Care, Culture, and Neoliberalism: A Case Study in a Private Long-Term Care Facility in Northeastern China*

SIT IHP Health and Community Study Abroad | United States, India, South Africa, and Brazil

JAN-MAY 2019

Undertook a comparative study on health systems and population health across rural and urban geographies in four country contexts using an anthropological lens and ethnographic research methods. Organized a focused case study and preliminary fieldwork studies on aging and care across all country contexts.

AWARDS AND HONORS

2022 Princeton in Asia Fellowship

2021 Yenching Academy Award for Outstanding Academic Performance

2021 Outstanding Contribution to Yenching Academy Award

2020 Yenching Academy Fellowship at Peking University

2020 Global Winner in Social Science: Sociology & Social Policy, Global Undergraduate Awards

PROFESSIONAL EXPERIENCE**Population Services International (PSI) | Vientiane, Laos — *Princeton in Asia Fellow***

AUG 2022-PRESENT

- Supports implementation of health security strengthening initiatives across Laos, Cambodia, Myanmar, and Vietnam, and contributes to the dissemination of evidence and learnings internal and external to PSI.
- Advises seven Southeast Asia and South Asia PSI platforms on developing robust program monitoring and evaluation practices and consumer data protection policies.
- Develops internal capacity of Southeast Asia and South Asia PSI platforms to implement program activities and conduct impactful research to support program goals.

Special Olympics International | Remote — *Research Fellow, Global Youth and Education*

AUG 2021-DEC 2022

Served as a writer and editor for the Global Center for Inclusion in Education, collaborating with researchers and leaders to publish thought pieces and reports documenting research and progress on advancing inclusive education globally.

RESEARCH EXPERIENCE**Masters Research | Peking University**

AUG 2021-JULY 2022

Undertook a mixed-methods study exploring the modern Chinese family and the role of intimacy in structuring and influencing intergenerational relationships and eldercare expectations. Surveyed 50+ Beijing young adults and conducted semi-structured interviews with 17 young adults in Mandarin.

The Center for Healthy Aging and Development, Peking University | Remote — *Research Assistant*

APRIL 2021-JULY 2021

Worked with the Center Director to conduct a comprehensive evaluation of the long-term care systems of Japan, Singapore, and the United States, including analyses of public health expenditures, policies, and insurance scheme structures.

Undergraduate Honors Thesis | University of Tennessee

SEPT 2019-MAY 2020

Conducted an ethnographic study exploring personhood and care within a private long-term care facility in northeast China. Undertook three weeks of fieldwork and interviewed 14 residents and staff in Mandarin.